**Resource Management: INSTITUTIONS AND** INSTITUTIONAL DESIGN Erling Berge Action situations studied by experiments NTNU, Trondheim Fall 2006 © Erling Berge 2006 Fall 2006 Literature Ostrom, Elinor 2005, Understanding Institutional Diversity, Princeton University Press, Princeton, Ch 3-4 - Studying Action Situations in the Lab - Animating Institutional Analysis © Erling Berge 2006 Fall 2006 Experimental studies of action situations • Using social dilemma games to illustrate action situations - Showing that small changes in the action situation can produce big differences in outcomes - Illustrate how experimental results challenge the presumption that all use the same internal rationality to make decisions - Will use the trust game (similar to the snatch game) - The commons dilemma game © Erling Berge 2006 Fall 2006

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### The trust game: the baseline

- · Participants: two subjects
- · Positions: investor and trustee
- Actions:
  - Investor has X. Can choose between
- Investor has X. Can choose between

   Keeping X

   Giving t to the trustee and keeping X-t

   Give all X to the trustee (t=X)

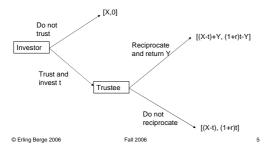
   Trustee can subsequently choose how much to return to investor (Y)

   Outcomes: size of funds resulting from actions
- Action-outcome linkages: rate of return on investment =
- Information: all possibilities are known, assurance of anonymity both to players and experimenter

  Potential payoffs (possibilities) [(X-t)+Y] and [(1+r)t-Y]; t>0

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### The trust game: illustration of decisions and outcomes



## The trust game: variations

- Positions changing to worker-employer
- Participants from different cultures
- Number of repeated plays: building reputation?
- Information:
  - Investor stipulates minimum returns
  - Investor may apply or refrain from applying costly punishment tied to minimum returns. Applying punishment was found to reduce reciprocity.

     Highest return when punishment was possible but not used: external sanctions crowd out reciprocity
- Small changes in conditions create large differences in outcomes (relative positions, information and sanctions
- Results challenge the self-interested actor model: high level of trust in situations where none should have been

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Common-pool resources • A common-pool resource is a natural or man-made resource from which it is difficult or very costly to exclude or limit users once the resource is provided by nature or produced by humans and removal of a resource unit makes that unit unavailable for others - Unregulated access leads to overuse and possibly destruction - Free-riders Basics of a commons dilemma I Participants: n symmetric subjects without any outside relations with each other Positions: appropriator Actions: each is endowed with e (=effort, eller =endowment) units e.g. working hours and have to decide on how much to spend on appropriation and how much on earning income from an external source · Outcomes: actions affect the number of resource units that can be appropriated or returns for working outside Action-outcome linkages: 1) wage\*work hours 2) resource function is concave and depends on the total effort allocated to appropriation  $F(\Sigma_i x_i)$ © Erling Berge 2006 Basics of a commons dilemma II Information: participants know that they are all alike (symmetric) and they know the function linking aggregate effort to individual payoff Information about outcomes are available after each round of allocation

No communication is allows Potential payoff Payoff for individual i = w\*e - It is  $w^*(e - x_i) + (x_i / \Sigma_i x_i)^* F(\Sigma_i x_i)$  if  $x_i > 0$ Predicted outcomes [based on 2 hours, e=10 or 25, w=0.05, and return from CPR = 0.01\*( $(x_i / \Sigma_i x_i)$ \*F( $\Sigma_i x_i$ )] Then predicted x=8 with 8 players  $(\Sigma_i x_i = 64)$  but earnings would be higher with a total investment of  $36 = \Sigma_i x_i$ © Erling Berge 2006 Fall 2006

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	Behaviour in a basic commons dilemma	
•	Overuse of the resource is usually the case 25 token experiments do considerably worse than 10 token Observes an unpredicted pulsing pattern (increasing investment until declining returns, then reducing it)	
•	No theoretically satisfactory explanation exist  Some subjects say they use CPR return over or below 0.05 as guide to investment in the next round	
•	Results replicated by agent based simulation Social psychology suggests cognitive processes are important to outcomes Subjects use heuristics in complex problems	
	oubjects use fleuristics in complex problems	
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	Variations on a basic commons dilemma I	
	that should not affect outcomes but does  1. Allowing face-to-face communication before	
	each session of investment  2. Allowing costly sanctions increase compliance	
	Allowing subjects to covenant to determine investment levels and adopt sanctioning	
	Communication improves outcomes where	
	there is heterogeneity of endowments  - If subjects are kept out of the communication much less compliance is observed for all	
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	Variations on a basic commons dilemma II	
•	Voluntary sanctions is chosen even if it is costly to the person proposing it, sanctioning and fines wipe out gains	
	from better performance Crafting rules to solve commons dilemmas is costly (second	
•	order dilemma) but do occur frequently. Those who covenant do considerably better than those who do not	
	Electronic communication do not do as well as face-to-face  Experiments using real farmers replicate findings	
	Experiments using real farmers replicate findings  Experiments based on heterogeneous preferences giving incentives to inspect and punish deviations from covenants	
	explained by a heterogeneous, linear other-regarding model	

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Ref.: Fall 2006 http://www.sv.ntnu.no/iss/Erling.Berge/ Animating institutional analysis Starting with the full-information, rational behaviour focusing on material outcomes in open, competitive, posted price markets · Adding complications - Information processes - Valuation mechanisms used by individuals (preferences) - Selection processes used by individuals (choice of actions) © Erling Berge 2006 Open competitive processes Repetitive situations where complete information and adequate models of the situation can be assumed Explaining learning has proved very difficult · Assumptions for a rational egoist Individuals possess as much information about the structure of a situation as is contained in the situation 2. Internal valuations of outcomes are complete and consistent based on a monotonous mapping of external payoff Individuals choose actions to maximise expected net benefits based on what resources they have and the actions others are expected to take © Erling Berge 2006 Challenges • It has been shown that it is the structure of the situation that produces efficient choices, not the internal calculations of individuals · Social dilemmas evoke positive or negative internal valuations not conforming to assumption 2 above · Imperfect information is rampant, including - Asymmetric information, - Risk and uncertainty - Repetitions and constancy of participants

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# Extending rational choice

- Modelling how participants acquire, process, represent, and use information
- Modelling how participants value actions and outcomes
- Modelling the processes participants use (maximizing, satisficing or using diverse heuristics) to select particular actions or strategic chains of actions in light of their resources

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Information processing and mental models

- Due to individual limits on cognitive capacity in pursuing goals, analysts may have to assume bounded rationality rather than full information
- Mental models develop and change from
  - Feedback from the world
  - Shared culture/ belief system

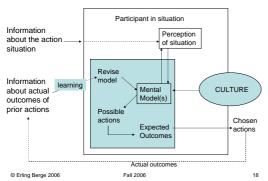
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Information, action-outcome linkages, internal mental models



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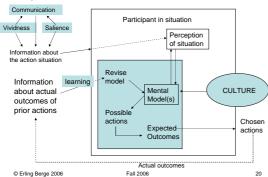
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### Differences in mental models

- Number of participants large
- Situation is complex
- Situation change frequently or participation is infrequent
- Externally induced need for increased performance
- Information is costly
- Information processing capabilities limited
- Errors of perception
- Errors in understanding a complex structure
- · Errors in prediction
- Each participant may choose among several models of
- the situation
  - What determines the choice? Paying attention is costly.
  - See next slide

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#### Impact of communication, vividness and salience



# Change in mental models

- Disproportionate information processors (information and decision making do not link directly to output)
- Adaptive strategies and information do not match
- The inner cognitive and emotional architecture of the brain is "showing through" in responding to information Change in human institutions tends to be conservative but is subject to occasional large punctuations: "punctuated equilibrium"
- Internal models tend to be stable, until some event triggers a large change
- Rules and routines may help to structure a situation so as to increase the likelihood that individuals will share a mental model of the situation

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valuatio	n processes		
<ul> <li>Why trust and reciprocity?</li> <li>Why other-regarding prefere (pride, guilt, shame, anger)?</li> </ul>	ences and norms backed by emotion	ıs	
<ul> <li>Why the consistent difference</li> </ul>	ces in response to the same condition eactions to cooperative behaviour is	ns?	
The dark side of reciprocity and emotional actions: envy, vengeance, and desire to dominate Intrinsic motivations are increased if subjects feel self esteem and self determination is enhanced  External interventions crowd out intrinsic motivations if they are perceived as controlling			
perceived as supportive	or differ in the ways they value trust, hers, equity, etc.		
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The sele	ction process		
Heuristics studied     Measured reaction (subjects     Grim trigger (after discussion)			
Inherent problems of inference external behaviour	ce in studies of "black boxes" by obs	erving	
<ul> <li>Eight heuristics tested with vicue-values</li> <li>LEX the lexicographic strate</li> </ul>	ariable time constraints, based on gy ("take the best")		
LEX-semi (small differences     EBA elimination by aspects     Features highest no of good	are not ranked)		
<ul> <li>ADD highest sum of cue val</li> <li>LEX-ADD LEX-semi used to</li> </ul>	ues select two alternatives, ADD to choose	one	
<ul> <li>PROS highest no of "pros" (</li> <li>WADD weighted ADD</li> <li>LEX do very well compared t</li> </ul>	as in pro&contra) o an optimised regression approach		
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	1 2		
variety a	nd complexity		
The diversity of assimith deeper more or	umptions must be consiste eneral patterns of human	ent	
behaviour	•		
	how specific situations els for selecting actions ar		
<ul> <li>Humans are fallible</li> </ul>	· ·		
	ations including narrow of proper behaviour and erences		
<ul> <li>Institutions matter!</li> </ul>			
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#### Collective action and social dilemmas

- Also outside the market there are highly competitive situations where rational choice theory applies (voting, legislative decisions)
- Engagement in collective action to overcome social dilemmas is not among these
- Behaviour in social dilemmas needs much better explanations
  - Evolution of norms for trust, other-regarding preferences
  - Rules regulating norms: e.g. backing good or counteracting bad reciprocity

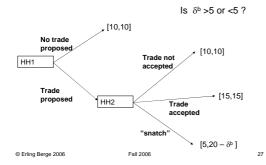
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#### **Norms**

- Norms in formal theory is currently problematic but not inherently impossible
- Norms are individual beliefs about permitted, prohibited or possible actions or outcomes in particular situations
- Snatch game with norms
  - 1. Utility of HH2:  $U_2 = \pi_2 \delta^b$
  - 2.  $\pi_2$  = payoff obtained by HH2
  - 3.  $-\delta^{\rm b}=$  decrease in the value of  $\pi_2$  due to breaking of norms
- This means that not only presence of norms but also strength matters to behaviour

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### The "snatch" game with norms



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Hot	erogeneity		
Heterogeneity of r     Individual variation	norms		
<ul> <li>Situational variation</li> <li>Strength of norms</li> <li>Socialization</li> </ul>			
<ul><li>Type of community</li><li>Institutional backing</li></ul>	ng or counteracting		
•	cooperators, sociopaths to be able to find each others titutional clustering		
Institutions matter     © Erling Berge 2006	Fall 2006	28	
© Ening berge 2006	Pall 2000	26	
	on of norms I		
<ul> <li>Model: individuals inherit strategies, individuals with more successful strategies have a higher rate of reproduction and increase in frequency the next generation</li> </ul>	r		
	cheating ounts of goodwill and threats		
proscribed) looks t	(permitted, prohibited or for cheating and violations what is true or false looks for		
<ul> <li>Good at learning la</li> <li>© Erling Berge 2006</li> </ul>	anguage	29	
S Lining Bongo 2000	. a 2000	20	
Evoluti	on of norms II		
strategies: "geneti	ents a new way of inheriting c change ceases to be the		
Smith and Harper  – Good at learning r		ard	
<ul> <li>Cultural and situat</li> </ul>		t	
<ul><li>Reward cooperation</li><li>Punish defectors and</li></ul>			
defectors © Erling Berge 2006	Fall 2006	30	

Ref.: Fall 2006 http://www.sv.ntnu.no/iss/Erling.Berge/ Indirect evolutionary approach to adaptation through experience Model: players receive objective payoffs but make decisions based on the transformation of these material rewards into their own intrinsic values. Over a generation the intrinsic values are adjusted in the direction of the objective payoff With full information or knowledge of past history of the players rational egoists will not survive in an indefinitely played game With no information and many players rational egoists will dominate Known probabilities of trustworthy players or a "noisy" signal (better than random) of trustworthiness (e.g. from face-to-face communication) may help conditional cooperators to survive in substantial proportions Next • The nature of informal institutions: · Probably the most important aspects of institutions are in peoples heads and exist only because we believe them to be real · Searle, John R. 1995, The Construction of Social Reality, The Free Press, New York

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